





PROGRAMME ERASMUS + Accepto 2014-1-RO01-KA201-002618

ACCEPTING YOURSELF AND ACCEPTING THE OTHERS Romania, Italy, Greece, Croatia, Portugal, Latvia, Spain, Sweden

BULLYING LESSON PLAN

UNIT OVERVI	EW
Title	Sawing solutions against Bullying

Brief Summary of unit

During a month, school students will work both individually and collaboratively to create an antibullying public service campaign on their school. The campaign will focus on:

- When and why the bullying occurs
- The various types of bullying that occur in high school
- How they can stop bullying

Students will learn what is bullying, the bully circle and the different types of byllying through videos and interactive activities designed to help them build their knowledge about bullying.

In the culminating performance task students will create a public service campaign that includes the creation of patchworks to create awareness around the issue of bullying.

Grade Level: 8th Grade (2nd ESO)

Standars

- 1. Learn key vocabulary terms
- 2. Develop bullying and cyberbullying concept
- 3. Understand differences between bullying and cyberbullying
- 4. Develop reasoned arguments about bullying

- 5. Message strategies
- 6. Learn to saw
- 7. Design and make a draft of patchwork
- 8. Write a sentence to describe their patchwork to be exposed

Unit implementation				
Activities	Grouping options	Goals		
Step1	Whole group	-Know previous bullying		
-Introductory activity		knowledge of the students		
-Brainstorming about bullying		-Motivate on them about topic		
-Organize concepts in groups				
depen on if they are facts,				
situations, places, feelings				
Step2	Whole group	-Learn vocabulary		
-Find information about bullying		-Develop bullying and		
and cyberbulling on internet		cyberbullying concept		
-Selection, organization and		-Undertand the bullying circle		
analysis of relevant content				
-Create a bullying circle				
Step3	Whole group	-Recognize bullying situations		
-Show swedish videos about		-Think about what is bullying and		
bullying «Friends»		what is not		
		-Recognize differences between		
		bullying and cyberbulling		
		-Learn differents types of Bullying		
Step 4	Groups of 4	-Identify acts of violence and their		
-Power station activity	students	causes and investigate solutions		
		-Develop co-operative and group		
		work skills		
		-Cultivate a sense of justice and		
		responsibility towards others		

Step 5	Individually	-Learn to saw
-Learn to saw		-Learn how to make differents
		kinds of stitching
		-Learn sawing vocabulary
Step 6	Groups of 4-5	-Apply their knowledge to express
- Start the pacthwork project	students	a situation of bullying or
- Think an idea about bullying or		cyberbulling
cyberbullying		-Use message strategies
- Express their ideas on a draft		
- Make a patchwork		
- Create a title to put in words		
what they want to show with		
their pacthwork		