

Grammar unit 5

Ability: *can* and *could*

1 Complete the dialogue with the correct form of *can* and *could*.

- Sue Jim, (1) _____ you swim?
 Jim Yes, I can.
 Sue (2) _____ you swim when you were seven?
 Jim Yes, I (3) _____.
 Sue (4) _____ you swim when you were five?
 Jim No, I (5) _____.
 Sue (6) _____ you play the guitar when you were seven?
 Jim No, and I (7) _____ play it when I was five but I (8) _____ play it now. I'm very good.

Questions with *how*

2 Complete the questions with the words in the box. Then match questions 1–6 with answers a–f.

How far	How fast	How high
How long	How many	How much

- 1 _____ water have we got?
 2 _____ students are in your class?
 3 _____ can a cheetah run?
 4 _____ is it from London to Edinburgh?
 5 _____ is the River Nile?
 6 _____ is the Eiffel Tower?

- a About 1,500 kilometres.
 b About 550 kilometres.
 c About 300 metres.
 d About two litres.
 e Seventy-five kilometres per hour.
 f There are about twenty-five, I think.

Comparative and superlative adjectives

3 Write the comparative form of the adjectives in the correct place in the table.

aggressive	bad	big	expensive	fast
fat	good	heavy	lovely	slow

-er	double consonant + -er	y + -ier
_____	_____	_____
_____	_____	_____
more		irregular
_____		_____
_____		_____

4 Complete the sentences with the comparative and superlative form of the adjectives.

Science is *more difficult than* geography but maths is *the most difficult*. (difficult)

- 1 Mount Blanc is _____ the Matterhorn but Mount Everest is _____ mountain. (high)
 2 Meg is _____ Kate but Jim is _____. (short)
 3 Scotland is _____ Wales but England is _____ country in the UK. (big)
 4 Jan is _____ David but Simon is _____. (funny)
 5 Sam is _____ Rosie but Jill is _____. (intelligent)
 6 Manchester United is _____ Chelsea but Barcelona is _____ football team. (good)

Summary

Skills and people

compose, composer cook, cook dance, dancer paint, painter play, player
programme, programmer sing, singer win, winner write, writer

Adjectives

aggressive artistic common domesticated fast heavy intelligent light peaceful practical
rare slow stupid wild

Skills and people

1 Match 1–9 with a–i to make skills.

- | | |
|-------|----------|
| 1 co | a int |
| 2 pro | b nce |
| 3 da | c gramme |
| 4 pl | d ng |
| 5 wr | e ay |
| 6 w | f pose |
| 7 com | g in |
| 8 si | h ite |
| 9 pa | i ok |

2 Read the definitions and write the person.

- This person works in a studio. Colour is usually important in their work. _____
- This person works with food in a kitchen.

- This person works with computers.

- This person moves their body and feet to music.

- The voice is very important for this person.

- This person works with words. _____
- This person writes music. _____
- The person who comes first in a race or a competition. _____
- This person participates in team games.

Adjectives

3 Write the opposite of the adjectives.

- aggressive _____
- stupid _____
- common _____
- heavy _____
- wild _____
- fast _____

4 Complete the sentences. Use words from the summary.

- Many people think that donkeys are stupid but in fact they are quite _____.
- Ann is great at drawing. She's very _____.
- In Spain there are _____ pigs that live in the forests and mountains.
- My bag is really _____. I can't lift it.
- The white tiger is a very _____ animal. There are only a few hundred in the world.

5 Choose the correct words.

Gillian is an artist and she likes to paint (1) **wild** / **domesticated** animals in Africa. Last year she went into the mountain forests to paint the gorillas. These gorillas are very (2) **common** / **rare** and difficult to find. Finally, she found a group of gorillas. Gorillas are usually very quiet and (3) **aggressive** / **peaceful** animals but they can sometimes be very (4) **peaceful** / **aggressive** if they are not sure of a situation. Suddenly, one of the males ran towards her. A gorilla is very (5) **light** / **heavy** but it is also very (6) **slow** / **fast**. Gillian climbed a tree and waited for the gorillas to move away.